

**SCHOOL-BASED SUPERVISION OF INITIAL TEACHER EDUCATION (ITE) STUDENTS DURING PROFESSIONAL EXPERIENCE, INTERNSHIPS AND OTHER COMPONENTS OF ITE PROGRAMS (PIP) – AGREEMENT 2022**

**IT IS AGREED BETWEEN:**

**THE UNIVERSITIES SIGNATORY TO THIS AGREEMENT  
("University/Universities")**

**AND**

**THE QUEENSLAND TEACHERS' UNION ("the QTU") AND**

**THE INDEPENDENT EDUCATION UNION OF AUSTRALIA-QUEENSLAND AND NORTHERN TERRITORY BRANCH ("the IEUA-QNT")**

**THAT**

**Preamble**

This Agreement characterises the genuine partnership and collaboration of Queensland's education sector to deliver great outcomes for graduate teachers and ultimately students in Queensland schools. Further, this Agreement recognises the crucial contribution of supervising teachers and site coordinators.

**1. Application**

- 1.1 This Agreement applies to ITE Program placements as defined by the Professional Experience Partnership Agreement (PEPA).
- 1.2 For the avoidance of doubt, it is recorded that other forms of placements are subject to 5.5 of this Agreement.

**2. Professional Experience Partnership Agreement (PEPA)**

- 2.1 The PEPA between The Department of Education Queensland (DoE), Independent Schools Queensland (ISQ), Queensland Catholic Education Commission (QCEC) and the ITE providers in Queensland, sets out the Roles and Responsibilities, Components of Placement and Planned Experiences, Remuneration, and General Provisions of Professional Experience (PEX).
- 2.2 This Agreement for Supervision of Initial Teacher Education Students during School-based PEEX, incorporates all aspects of the PEPA, and is the detail to accompany Item 5 (Payment) of this Agreement.

**3. Date and Period of Operation**

- 3.1 This Agreement will operate from either the date of signing, or 1 January 2023, whichever is the earlier.
- 3.2 This Agreement will conclude on 31 December 2025.

- 3.3 This agreement replaces all previous agreements and shall remain in force for the period outlined above.
- 3.4 The parties may agree to vary this agreement by written agreement signed by the parties during the life of the agreement.
- 3.5 Notwithstanding the nominal life of this Agreement described in 3.1 and 3.2 above, the allowances identified in 5.2 will be applied until an Agreement, replacing this Agreement, commences operation.

#### 4. Roles and Responsibilities

- 4.1 Each Party shall ensure this Agreement is applied to all specified PEx, and other ITE placements, programs and planned experiences as detailed in the PEPA, and do all things reasonably necessary to ensure that the Party is in a position to fulfil its obligations under this Agreement.
- 4.2 During the period of operation of this Agreement, the Unions will actively encourage their members to participate in high quality pre-service teacher Professional Experience supervision, as set out in the PEPA.
- 4.3 The Parties agree to adhere to the roles and responsibilities as set out in the PEPA.
- 4.4 The Parties agree to work cooperatively to offer teacher education students opportunities to undertake relevant professional learning to support their placements and transition to the profession.

#### 5. Payment

- 5.1 The Parties agree that a variety of Professional Experience placements occur within the various education systems, and that the roles of the supervising teachers and site coordinators must be recognised within the Professional Experience placements that form part of accredited program requirements. This recognition is to occur through, but is not limited to, remuneration, resourcing, professional development and release time as outlined in the PEPA.
- 5.2 An all-inclusive daily rate for all forms of professional experience placement supervision, as described in item 4.1 above, for each preservice teacher is outlined in the table below.

	Daily Rates	
	Supervision	Co-ordination
	\$	\$
2022	34.70	1.47
2023	35.97	1.52
2024	37.29	1.58
2025	38.66	1.64

Note: The 2022 rates represent the rates which were paid in 2022, and are included as a reference point only.

- 5.3 Where one teacher is responsible for the entire supervision of Professional Experience for a particular preservice teacher, that teacher will receive the full daily rate. Sharing of 'traditional' professional experience supervision of one pre-service teacher is limited to a maximum of two teachers, and the daily rate shall be paid to those teachers at the proportion nominated by them.

- 5.4 Where a number of teachers participate in supervision of pre-service teachers, or the delivery of the ITE program in a school, there is an obligation on the Universities to work with the school to determine which teachers are supervising the pre-service teacher/s and which teachers are key to the delivery of professional experience and/or program, and therefore to determine which teachers are entitled to the payment prescribed in item 5.2 of this Agreement.
- 5.5 For other placements undertaken by ITE students, not defined by the PEPA (including but not limited to: Turn to Teaching Internships; and Group Activities), separate Agreements are to be made with the relevant authorities and the Unions signatory hereto.
- 5.6 Universities shall ensure that efficient procedures are in place for the recording and claiming of payment for Professional Experience supervision, and to ensure that the appropriate payments are made to the teachers involved and not directly to schools.

## **6 Governing Law**

The laws in force in Queensland govern the terms of this Agreement. Each Party undertakes to submit to the non-exclusive jurisdiction of the courts of that State and courts of appeal from them.

## **7 Counterparts**

This Agreement may be executed in two or more counterparts. All executed counterparts together constitute one document.

**Signed for Queensland University of Technology**

**Name:** \_\_\_\_\_

**Position held:** \_\_\_\_\_

**Signed for Southern Cross University**

**Name:** \_\_\_\_\_

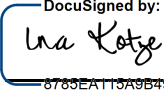
**Position held:** \_\_\_\_\_

**Signed for The University of Queensland**

**Name:** \_\_\_\_\_

**Position held:** \_\_\_\_\_

**Signed for University of Southern Queensland**

**Name:**  Ina Kotze  
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**Position held:** Acting Executive Director (PS)

**Signed for University of the Sunshine Coast**

**Name:** \_\_\_\_\_

**Position held:** \_\_\_\_\_

**Signed for The Queensland Teachers' Union**

**Name:** \_\_\_\_\_

**Position held:** \_\_\_\_\_

**Signed for The Independent Education Union of Australia – Queensland and Northern Territory Branch**

**Name:** \_\_\_\_\_

**Position held:** \_\_\_\_\_

**Signed for Queensland University of Technology**

Name: \_\_\_\_\_

Position held: \_\_\_\_\_

**Signed for Southern Cross University**

Name: \_\_\_\_\_

Position held: \_\_\_\_\_

**Signed for The University of Queensland**

Name: \_\_\_\_\_

Position held: \_\_\_\_\_

**Signed for University of Southern Queensland**

Name: \_\_\_\_\_

Position held: \_\_\_\_\_

**Signed for University of the Sunshine Coast**

Name: \_\_\_\_\_

Position held: \_\_\_\_\_

**Signed for The Queensland Teachers' Union**

*K. J. Littleman*

Name: KATE JULIE RUTTIMAN

Position held: GENERAL SECRETARY

**Signed for The Independent Education Union of Australia – Queensland and Northern Territory Branch**

*M. Burke*

Name: Terence P. BURKE

Position held: Branch Secretary